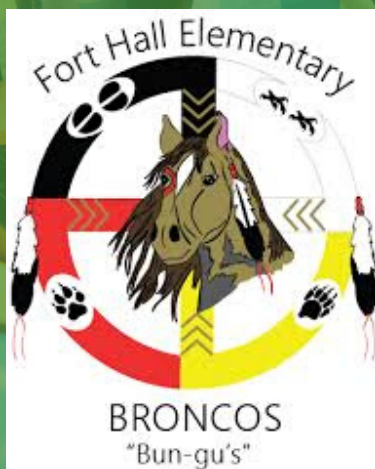


CASE STUDY

FORT HALL ELEMENTARY



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Fort Hall Elementary Blackfoot, Idaho

DISTRICT BACKGROUND

Fort Hall Elementary school is located on Shoshone-Bannock Reservation in Blackfoot School district located in Idaho.

DISTRICT NEEDED TO

The district wanted to help circumvent students unenrolling due to lack of progress being made. A schoolwide improvement plan was put into place requiring the involvement of parents, community members, school faculty, and tribal leaders.

Demographics:

Elementary School:	K-5
Number of Students:	148
Number of Teachers:	11

Student Population:

American Indian	93%
Hispanic	4.2%
White	.01%
Black	0%
Multi-Racial	2.1%
Hawaiian	0%
Asian	0%

Product Solutions:

milepos's





TIME FRAME
FOR SUCCESS

1 SCHOOL
YEAR

ACTIONS & RESULTS

Problem- Fort Hall Elementary-State identified as a failing school

Action- Actions very specific to school working towards growth.

Results- Focus on Growth on ISAT, IRI and EasyCBM.

Problem- Support students who need over 100 points to reach next level. Need more rigor teaching standards at DOK levels 3 & 4.

Action- Utilize Mileposts data to create small skill based literacy and math interventions.

Results- 4th grade increased ELA and Math raw score points from last year. 5th grade increased 591 ELA raw score points from last year. (372% increase) There was a 13 percentage point increase of 5th graders that advanced ELA scores.

Problem- District did not see an increase in reading or math tier one scores.

Action- Based on data from Mileposts, teachers increased rigor by focusing on higher level standards, identifying and addressing skill deficits utilizing Mileposts reports filtering to create intervention groups. All students were identified as at risk-tier 3 so the interventionist focused on specific skills for grouping along with an intense tier 1 curriculum.

Results- Kindergarten advanced 43 percentage points from Fall to Spring in reading. (1075% increase) 1st grade advanced 26 percentage points from Fall to Spring in reading. (108% increase) 3rd grade increased 213 raw score reading points from last year. (276% increase) 5th grade advanced 24 percentage points from Fall to Spring in reading. (218% increase).

Problem- District needed to understand how to progress monitor to assist in increasing reading and math scores.

Action- Focus on the data to drive instruction. Using the reports in Mileposts to make educational decisions for grouping and growth.

Results- Kindergarten advanced 27 percentage points from Fall to Spring in reading. (93% increase) 1st grade advanced 18 percentage points from Fall to Spring in reading. (41% increase) 5th grade increased 6 percentage points.